

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Article A Day 1.) Determine and analyze author's purpose and support w/text RI2.8 (strat card) -Pie Chart 2.) Main idea RI2.2 Writing Day 3 Sharing as a community Phonics long e Grammar	8:45-10:30 Reading Article A Day 1.) Determine and analyze author's purpose and support w/text RI2.8 -Pie Chart 2.) Main idea RI2.2 Writing Day 4 Sharing as a community Phonics Grammar	8:00-10:30 Reading Article A Day 1.) Determine and analyze author's purpose and support w/text RI2.8 (strat card) -Pie Chart 2.) Main idea RI2.2 Writing Go over rubric Review grammar expectations -complete sentences -proper nouns -commas in series Phonics long e Grammar	8:00-9:45 Reading Article A Day 1.) Determine and analyze author's purpose and support w/text RI2.8 (strat card) -Pie Chart 2.) Main idea RI2.2 Writing Publishing Day Phonics long e test Grammar	8:45-10:30 Reading 1.) Main idea/Supp. Details/ Author's Purpose Assessment 2.) Reading Buddies Writing Finish Publishing -hand in final product Phonics Grammar
Math I/E	11:15-12:15 / 1:25-1:55 Lesson 7 Check Subtraction 2.NBT.5	11:15-12:00 / 12:45-1:00 Lesson 8 Problem Solving Write a number sentence 2.OA.1	11:15-1:00 Front Row Inquiry Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Lesson 9 Two-Step Word Problems 2.OA.1	11:15-1:00 / 1:25-1:55 Practice Test
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	Solids, Liquids, Gases Observable Properties Lab Prep	Observable Properties Assessment	Mystery Science Day 1	Mystery Science Day 2	Mystery Science Day 3
Social Studies	Front Row Article Map Features	Look at variety of maps Discuss Scale	Create own map	Create own map	Create own map